

CHINLONE

*Connecting Higher Education Institutions for a New
Leadership on National Education*

Erasmus+ KA102



University of Mandalay

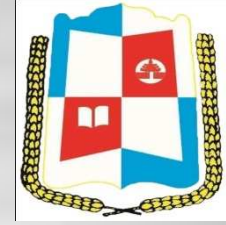
MYANMAR



WP (3)

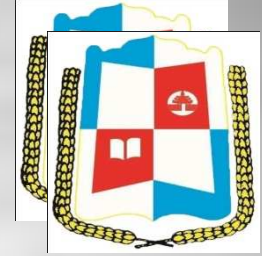
Humanities,
Cultural
Heritage,
Economic of
Tourism,
Agricultural Sci

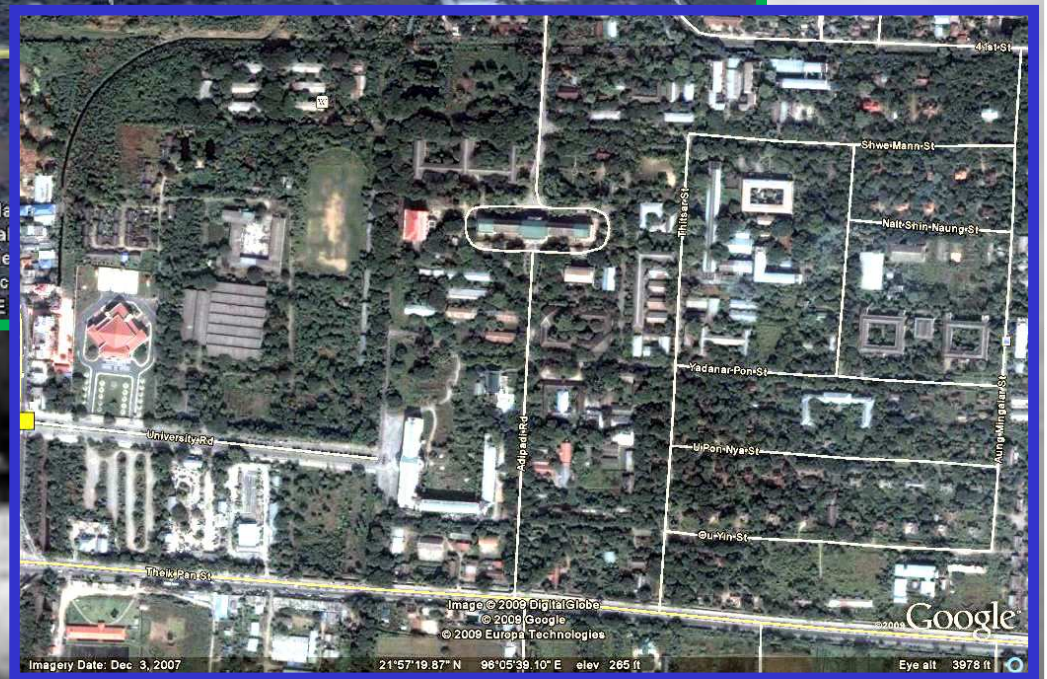
University of Mandalay





University of Mandalay





**Maha Aungmyay
Township, Mandalay City
253.3316 acres of land**



Vision

**To strive towards the emergence of a leading
National Research University**

Mission

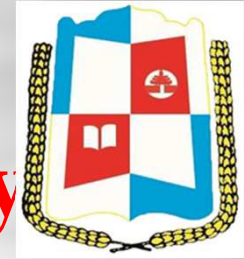
- Promoting high quality teaching based on ethical, professional and principled approaches, creating dynamic teaching/learning scenarios
- Training and developing new generations of academicians and professionals
- Developing a sound infrastructure capable of providing strong support for advancement of academic and research activities
- Conducting state-of-the-art research which can be applied for the benefit of society
- Increasing collaborative engagement with local and global communities in response to the changing needs of the society in which we live
- Contributing to the advancement of knowledge for the benefits of all stakeholders in the region and the nation

Core Values



- *High quality education*
- *Academic oriented research and applied research progress*
- *Internationalization*
- *Contribution to the needs of local and global community aligned with environmental responsibility*

Brief History of Mandalay University



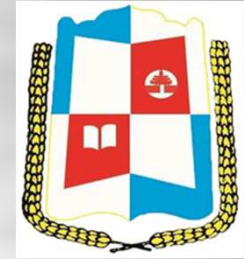
June
1925

- Mandalay College was founded on the campus of 253.3316 acres as an affiliated institution to the *University of Rangoon (Yangon)*.

1947

- upgraded to a degree college and
- named Mandalay University College

Brief History of Mandalay University



1958

- it became the University of Mandalay and there were faculties of Arts, Sciences, Agriculture and Medicine

1964

- The faculties of Agriculture and Medicine were separated from MU.
- Since then, it has offered the programmes **only in Arts and Sciences.**

Department System



Before
1964

- Faculty system comprising of Faculty of Arts, Faculty of Science, Faculty of Agriculture and Faculty of Medicine.

After
1964

- The faculty system was changed to Department system.

Academic Departments

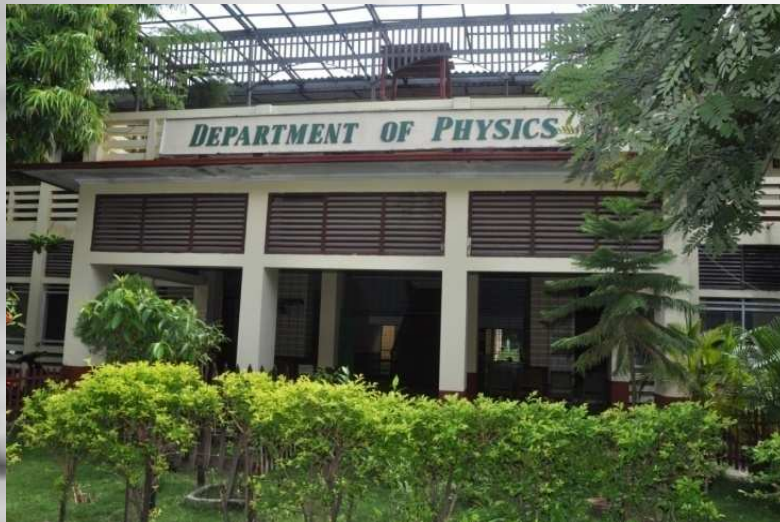
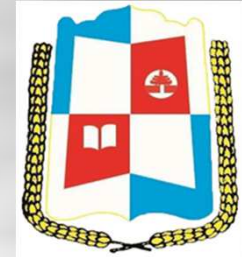


Social Science Departments

1. Myanmar
2. English
3. History
4. Geography
5. Psychology
6. Philosophy
7. Oriental Studies
8. International Relations
and Political Science
9. Law
10. Economics
11. Archaeology
12. Anthropology



Natural Science Departments



- 1. Chemistry**
- 2. Physics**
- 3. Mathematics**
- 4. Zoology**
- 5. Botany**
- 6. Geology**
- 7. Industrial Chemistry**
- 8. Computer Studies**



Programmes (2017-18)



21 BA/BSc and BA/BSc (Honours) Programs-**Arts & Sciences**

23 Master Programs

MBA

Arts & Sciences+

MPA, MPols

12 Master of Research Programs

Arts and Sciences

15 Doctor of Philosophy Programs

Arts and Sciences

11 Diploma Programs:

DipELT, DTSM, DAPsy,

DBL, DIL, DIR, DOS,

DPS, PGDGIS, DBS,

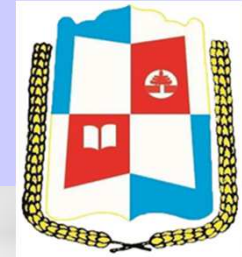
D Marketing

3 Certificate Programs:

CBS, CABS, CGIS

***Until 2013-14 academic year, MU had only post-graduate programmes. Since the academic year 2013-2014, MU has offered the Undergraduate programmes for the outstanding Students**

Students of MU (2017-18)

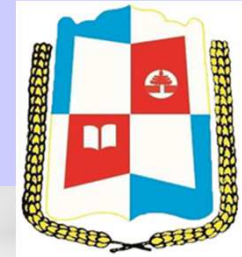


1. Ph.D.	818
2. M.Res	61
3. MA/MSc	1057
4. Diplomas	1196
5. First Year Undergraduate	797
6. Second year Undergraduate	481
7. Third Year	268
8. Fourth Year	105
9. Fifth Year	34
10. First Year (Honours)	299
11. Second Year (Honours)	176
12. Third Year (Honours)	205

Total students

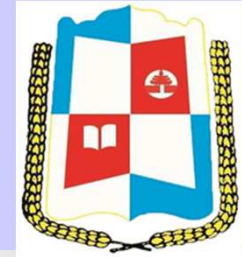
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Staffs of MU (2017-18)



1. Professors	44
2. Associate Professors	41
3. Lecturers	215
4. Assistant Lecturers	192
5. Tutors and Demonstrators	82
Total teaching staffs	574
6. Admin and office staffs	341
Total	915

Organizational Structure



RECTOR
Dr. Thida Win

Pro Rector
Dr. Tin Tun Aung

Pro Rector
Dr. Myin Zu Minn

**Academic &
Student affairs**

**Academic
Departments**

**Administration &
Finance**



Management System



It consists of two governing bodies :

1. The University Administration Body

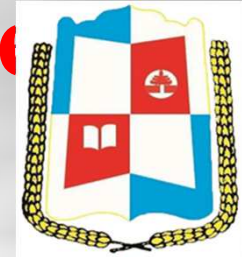
(The Council)

2. The University Academic Body

(The Senate)

The Rector of the University of Mandalay is the Chairman of both bodies.

Functions/Responsibilities of the Rector & Pro-Rectors



Rector

- **Final Decision-maker,**
- **Chairman of the Council and the Senate**

Pro-Rector(1)

- **General administration**
- **Support services**
- **Financial affairs and IRO**

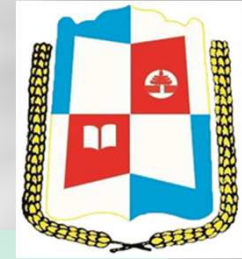
Pro-Rector(2)

- **Management of Academic and Student Affairs**
- **Extra Curriculum Activities**

Academic Departments

- **Lecturing**
- **Teaching**
- **Research in specialized areas**

Associations of Mandalay University



Mandalay University Students' Union

- Representing and participating in students' Affairs

Mandalay University Teacher's Union

- Representing and participating in teachers' affairs

Mandalay University Alumni Association

- Representing the Alumni students and contributing to the development and general welfare of the University

Associations of Specialized Subjects

- Representing the both alumni and current students of the specialized subjects ; contributing to the development of the respective departments

International Profile (2017-18)



International MoUs

- 32
- Member of ASEA-UNINET

International Students enrolled in MU

- 19

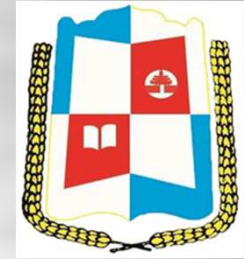
Top 3 Nationalities

- Korean, Chinese, Indonesian

Top 3 Universities

- Chiang Mai University, Thailand
- Yunan University, China
- Gifu University, Japan

International Profile (2017-18)



International Collaborations

- Students and Staff Exchange, Joint Research, Organizing the International Conferences

Regional programs supporting the exchange of students and Professors

- EU-SHARE, AUN-China, AUN-Korea, ASEAN Foundation, United Board, etc.

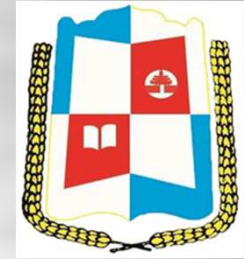
EU-funded Projects

- CHINLONE Project (Erasmus + KA 102)
- 2. MuEuCap Project
- 3. CRISEA Project (Horizon 2020)
- 4. Erasmus + ICM (Mobility for Learners and Staff)

China Myanmar Joint Laboratory of Resource Utilization and Ecological Conservation

- Cooperation Fields Earth of Geological Science, Geography, and Ecology Science, Botany, Zoology, Informative Science and Library

International Dimension: Main Challenges and Needs



Main Challenge

- Transferring Credits
- **Internship courses**

Examples

- EU-SHARE Exchange students
- Erasmus + ICM Exchange students

CURRICULA: MAIN CHALLENGES /NEEDS



Contents of
Courses

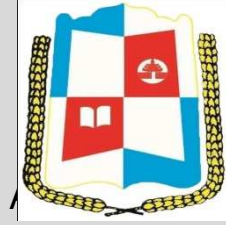
- Need to be adjusted

Credit Hours

- Need to be adjusted

Start and End
of the Semester

- Need to be adjusted



DETECT 2/3 CHALLENGES THAT YOUR UNIVERSITY IS FACING IN DESIGNING / DELIVERING ITS DEGREE COURSES

YOU MAY REFER TO

CONTENT OF COURSES (UY explained)

TEACHING/LEARNING METHODS

(Students centered and face to face but now try to develop)

ASSESSMENT EVALUATION METHODS

(Examination is the key method, attendance, performance)

YOU MAY REFER TO

HOW TO GUIDE STUDENTS IN CHOSING THEIR DEGREE COURSE

(Explained by DHE and UY)

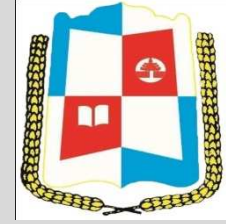
YOU MAY REFER TO

HOW TO IMPROVE PHD PROGRAMS/

HOW TO IMPROVE phd RESEARCH SKILLS

(Cooperation with international institutes, Research Methodology, Collabouration, Training to Other Universities)

INTERNATIONAL DIMENSION: MAIN CHALLENGES /NEEDS



DETECT 2/3 MAIN OBSTACLES TO THE DEVELOPMENT/ IMPROVEMENT OF THE INTERNATIONAL DIMENSION

YOU MAY REFER TO

1) HARD PROCESS FOR MOU NEGOTIATION/APPROVAL

(Now is more quickly than the previous ones)

2) DIFFICULTIES IN ENGAGING FACULTY /STUDENTS IN MOBILITY SCHEMES

(It may be carried out by one specific project)

3) TRANSFERRING CREDITS

(Start to implement the Credit Transfer but need to do more effectively)

4) FUNDING GRANTS FOR STUDENTS

(Stipend system by government, Research Grant by MoE, NGO and INGO, Alumni and stakeholders in Mandalay Regions)



• THANK
YOU